	Cedarwood P.S. 399 Elson St. Markham, ON L35 4R8 (905) 294-5756	Upcoming Highlights
Principal: Gary Young Vice-Principal: Araby Porter Superintendent: Camille Logan (905) 940-7800 Trustee: Juanita Nathan (905) 471-2553 School Website: http://www.yrdsb.ca/schools/cedarwood.ps/Pages/default.aspx School Email: cedarwood.ps@yrdsb.ca School Twitter: https://twitter.com/cedarwoodps?lang=en		February 18 FAMILY DAY (no school) February 21 School Council Meeting 6:30-8:00 p.m. (Library) ALL ARE WELCOME! February 28 Grade 8 GRAD PHOTOS Student Success Assemblies 10:15 a.m. Junior/Intermediate 1:00 p.m. Primary

2019 is off to a great start at Cedarwood P.S. We hope all of our families had a restful holiday break spending time with family and friends.

At this point in the year it is a good time for us to review our morning entry procedure to ensure a smooth and safe start to our day at Cedarwood P.S. We have noticed that recently students have been arriving later and later in the morning. This results in an impact on instructional time and our ability to have a school-wide common start to the day. We would ask that, despite the early morning start time and the winter weather, that all students and families make it a priority to arrive between 7:45 and 7:55 a.m. When arriving for school, everyone is asked the keep the following in mind:

Important Reminders about Morning Entry

- Staff are on duty 7:45-8:00 a.m. at the front Kiss and Ride. In an effort to ensure that students are on time, we are asking more families to drop off their children starting at 7:45 a.m. as staff need to go to their students and classes at 8:00 a.m.
- Students are asked to remain outside where staff are on duty until the first bell at 7:55 a.m.
- In the event of inclement weather or rain, we will proceed with a direct entry into the building 7:45-8:00 a.m. and staff will be available to supervise inside.
- Please ensure students are wearing seatbelts and using booster seats where applicable.
- Students should exit the vehicle on the passenger side for safety reasons.
- When exiting the Kiss and Ride, please turn right onto to Elson. Turning left creates congestion.
- Please use the Kiss and Ride to drop off your children instead of dropping them off on the street.

We thank you for your support in helping us begin our day on time.

Mr. G. YoungMs. A. PorterPrincipalVice-PrincipalOn Behalf of the CedarwoodP.S. Staff

Eco Club Fundraiser

The Eco Club will be holding a "Bag 2 School" fundraiser in January through February. Help your school and your planet by donating unwanted, used clothing. The more we collect, the more funds we raise! You can donate ALL men's, women's and children's clothing (e.g., footwear, outerwear, hats, mittens, scarves, belts, towels, purses, backpacks & linens, etc.). Please start to collect these items in your homes in preparation for this initiative. The items can be brought to school until February 28, 2019. Donations will be stored in the Grade 2 pod area.



For more information about "Bag2School", please visit the website here.



Interesting Fact: "By textile recycling approximately **93% OF WASTE** is successfully reclaimed items re-sold as used clothing, reprocessed as fibres: stuffing for vehicle seats, upholstery, insulation, converted to cloth wipes and more." <u>http://www.bag2schoolfundraising.com/#ride-1</u>

Reporting Absences and Lates

Please remember that you can report student absences and lates two ways:

Option #1: Call 905-294-5756 to report your child absent or late.

Option #2: Login to your Edsby account to report your child absent or late: <u>yrdsb.edsby.com</u>

Please call the school if you have any questions.

LICE-PEDICULOSIS

It's that time of year again to remind your children not to share hats. Please do routine checks for lice/nits and please inform the office if you spot any lice/nits in your child's hair. **A Facts of Lice printout is available in the office.** Thank you.



Please do not send peanut products to school. As you know, the safety and well being of our students is our first priority which is why our schools have procedures in place to minimize the risk of anaphylaxis reactions in our students. We appreciate your cooperation in avoiding the use of peanut/nut products to assist in our continued efforts to create a safe, caring and inclusive learning environment for all students.







Enjoying the Cold Weather!

Welcome back! For February, we have some tips for how to get outside and still have fun in the cold, including while you're walking or wheeling to school or the bus stop.

• Being dressed for the weather is the first step to enjoying the outdoors. Here are a few suggestions on how to stay warm:

- Wear a base layer
- Wear an insulating layer (wool socks, shirt and pants but not jeans or cotton)
- □ Wear an outer shell (windproof jacket with a hood and snow pants with elastic or velcro fastening at the cuff)
- □ Wear insulated waterproof snow boots
- □ Have a hat that covers the ears (and a spare!)
- Add a neck warmer
- □ Finish with waterproof mittens
- Keep moving!
- Eat high-fat snacks to keep your body going.
- Drink water! Even though it's cold, the air is dry and your body can become dehydrated.



Winter Walk Day - February 6, 2019

February 6th, 2019 is Winter Walk Day!

Winter Walk Day is celebrated by schools across Canada on the first Wednesday of February each year. Walking and wheeling to and from school is fun every day, so we encourage you to journey outside throughout the entire month of February! Schools can visit <u>http://ontarioactiveschooltravel.ca/winter-walk-day/</u> to plan and promote a day for your school community. There are posters, activities and more!





Please remember to send a fork/spoon with your child's lunch as we are an ECO school. Also, please LABEL your child's lunch bag.

COLD WEATHER GEAR

It's that time of year again! Don't forget to send your child with the proper cold weather gear to school every day.

Keep an extra pair of gloves and socks in your child's backpack.



Message From Our Trustee

Welcome back. I hope everyone is feeling refreshed following the winter break, and that you had a happy and safe holiday season. While the weather may be colder, I also hope that you had time to enjoy this beautiful season in Ontario.

It is my honour to serve as your school board trustee and to uphold the <u>values</u> of York Region District School Board. The new <u>Board of Trustees</u> was sworn in on December 3, following the October municipal elections. Together, we look forward to moving forward the four priorities outlined in the <u>Trustees'</u> <u>Multi-Year Strategic Plan</u>:

- Foster well-being and mental health
- Build collaborative relationships
- Champion equity and inclusivity
- Empower ethical leadership

There are a lot of exciting things happening in our schools and classrooms to foster and support student well-being and mental health. Ask your child what's happening in their school, and how they take care of themselves. As adults, we often focus on the health and well-being of the children in our lives, but it's also essential that we take care of ourselves. Taking time to do the things we enjoy and nurture our own health is also important and helps to model a healthy and active lifestyle for our children.

An important part of my <u>role as a trustee</u> is to listen, and I look forward to connecting with members of our school community in the coming weeks and months. We will continue working to build collaborative relationships with our communities and to keep you informed about the things happening in the school board. I wish you all the best as we enter 2019.

Juanita Nathan, Board Vice-Chair; Trustee – Markham Wards 2, 3 and 6

DON'T RUSH YOUR BRUSH!

- Brush twice a day for two minutes, especially before bedtime
- Rinse your mouth with water after meals and snacks to reduce acid and remove food debris
- Wait 30 minutes after meals/snacks/beverages before brushing
- Brush gently
- Use toothpaste with fluoride
- Children under three years of age or who cannot spit should only use water or a rice grain amount of non-fluoridated toothpaste unless otherwise advised by their oral health professional

Tips for flossing

- Floss Daily
- Floss before brushing

Oral health is linked to overall health. Visit an oral health professional regularly. This material is provided by York Region Public Health. Visit <u>york.ca/dental</u> to learn more about services provided to children 17 years of age and under by York Region Public Health or call Health Connection at 1-800-361-5653. The York Region Public Health Services website includes information on a range of important topics, such as nutrition and mental health. Please click <u>here</u> for more information.



Fairness FEBRUARY 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Curron Sectors General Control of	BLACK HISTORY/ AFRICAN HERITAGE MONTH				1 P.A. DAY (no school)	2
3	4 Safety Village Trip for select Gr. 4's & Gr. 5's Cedarwood's Got Talent Show and Student Success Assemblies	5 LUNAR NEW YEAR	6 WINTER WALK DAY	7 Skills Robotics Challenge for Selected Students	8	9
10	11	12	13 TERM 1 REPORTS GO HOME	14	15	16
17	¹⁸ FAMILY DAY (no school)	19	20	21 SCHOOL COUNCIL MEETING 6:30 PM-ALL ARE WELCOME!	22 PINK SHIRT DAY	23
24	25	26	27	28 GRAD PHOTOS Student Success Assemblies 10:15 a.m. Gr.4-8 1 p.m. K-Gr.3		

Edsby Kindergarten Online Kindergarten Registration:



Online registration (OLR) is available at Cedarwood P.S. and is optional. Families can continue to register for kindergarten in person. OLR includes the following steps: <u>Step One</u>: Parents complete and submit the online registration request (create an EDSBY account). Parents complete and submit an online version of the following documents:

a. Elementary Student Registration form.

b. Kindergarten Parent Questionnaire. This is a mandatory questionnaire for parents, however, no single question is mandatory. Copies to: 1. Ontario Student Record (OSR) 2. Classroom Educators 3. Parents(s)/Guardian(s) upon request.

C. Parents complete an optional Ministry survey called Early Years Experiences Collection at Kindergarten Registration (EYE@K) Questionnaire.

d. Rate your Experience is an optional feedback survey (3 questions) at the end of the registration to gather parent feedback.

<u>Step Two</u>: Data Verification:

During the in-school visit, office staff at school will:

• Review, verify the OLR information and required documents are accurate and make corrections, if needed. <u>A parent must sign the corrected OLR document.</u>

Winter Math: Questioning

Using effective questions when talking about math, supports the development of your child's mathematical reasoning. The use of questioning provides children with opportunities to share and clarify their ideas, draw conclusions, and explain and explore new strategies. With good intention, we often rush to provide our children all the information they need to solve a math problem. By giving your child this information too quickly, they may not think deeply about the problem or engage in <u>mathematical</u> thinking.

Here is a list of questions you can ask to support your child's mathematical thinking:

- How did you solve the problem?
- What did you do?
- What strategy did you use?
- How did you estimate what the answer could be?
- What would happen if ...?
- Tell me what is the same? What is different?
- How do you know?
- How did you know where ...?
- How did you know which ...?
- How did you know when ...?
- How do you know your/our answer is reasonable?

- Would this work every time? Can you/we think of any examples that don't work?
- Have you/we found all the possibilities? How do you/we know?
- What have you/we discovered about ______ while solving this problem?
- What have you/we learned?

Activities:

Primary/Junior - Math Before Bed

On <u>Math Before Bed</u> there are a variety of images that promote mathematical thinking. Show your child an image and ask them "what do you notice? what are you wondering about?". This promotes mathematical thinking - and then you can have them investigate one of their wonderings and come up with a solution. What a great time to ask them the questions above to really uncover what they are thinking!!



What do you notice? What do you wonder? https://mathbeforebed.com/

Junior/Intermediate - Would You Rather Math

On this site, there are a variety of scenarios that your child will be able to make a choice and use reasoning skills to justify their mathematical thinking.



Would You Rather...

Whichever option you choose, justify your reasoning with mathematics. h/t @hallumclass

Whichever option is chosen, justify your reasoning with math! http://www.wouldyourathermath.com/

To find out what your child will learn in math this year or to find other fun activities that you can do together as a family, please visit<u>http://www.yrdsb.ca/Programs/Math/Pages/default.aspx</u>. Be sure to also try our <u>Problem of the Month</u>

The following students have demonstrated



Shama: Austin, Aayan Prashar-Gomes/Abbasi: Kashvi, Hiba, Catherine Campbell/Arunasalam: Jeyarushan, Pranit Bhayat/Husain: Kulsoom, Vicky, Isabel Johnson/Visvalingam: Arthav, Jathuri Abichandani/Jangda: Ahian, Yathiththan, Aiyla Paul: Tinoj, Chesny Park: Malaika, Atchaye Katz: Christina, Matthew Belanger: Anushka, Abisha, Lekhashree Kassabian: Jimit, Karm Ganeshan: Livviya, Ria, Ajay Gurpersaud: Nireson, Andrew Parsons: Connie, Ragavi Nicholson: Thamana, Thesmiga, Rajveer Nana: Vivien, Adchajan, Shahithiyan, Pari, Vedika McDonald: Kalkey, Aamir, Akshayan Bailey: Angkathan, Aashka, Mishal Clarke: Alishah, Matthew Hamawi: Mithushan, Athi, Abinesh McGraw: Sahan, Sultan, Aaranee, Arthanaa Anderson: Neh, Ivan, Shayan, Kevin Yeung: Raghangi, Shamrutha, Abisha, Mathi, Sophia Chen: Abiram, Deepta, Jeremy, Christina Hunt: Asad, Emmelyn, Aamnah, Esau, Raathan, Hamza, Kavanila, Ruttika Teeuwen: Aayush, Saayoan, Stephanie Malo: Aruyan, Simran, Shalini Cheng: Katrina, Atshayan, Kavisa Sasaki: Akshavi, Birnavan, Canish, Joshua, Nishani Zaki: Calvin, Prabhu, Jacob, Diya, Sahar Jean-Philippe: Shagana, Eve Nandakumar: Aatman, Akhash, Aliyah Cornell-Neary: Sarrinah, Rehan Colabawalla: Tayshaun, Joshua, Shomiyaa Mawhinney: Cecilia